

Mathematical Autobiography

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1 Background

I was born and raised right here in Athens, Ohio. Like many of the people from my high school I decided to play it safe and go to Ohio University so that I could be near friends and family. Even though this is only my second year at OU, I am considered a junior because of the classes I took here while in high school. I am a Secondary Math Education major and I am in the '09 Care Cohort in the College of Education. This basically just puts me in a classroom every quarter. I have been at Federal Hocking high school the past two quarters and am currently coaching softball there. Hopefully, being a coach is something I can do long term while I teach. I played sports growing up and I was a varsity softball player while in high school. I would love to be able to be a varsity head coach sometime down the road. As far as college ambitions go, I want to go straight through the masters program with no break inbetween undergraduate and graduate school. Right now, I think I want to apply to the Applied Track here at OU. In addition to softball, I love reading and I am a big computer nerd. I love to play games and learn to use new programs.

2 Reasons for Joining Project

I am participating in this program for many reasons. I have never done a full-fledged group research project before first of all, and I want to see how it is done. Dr. Moss offered to let me go to a women's math conference in Nebraska this year, but I declined it. I would love to go next year to watch, and possibly later present a project of my own.

3 Learning Styles

The VARK questionnaire gave me the following score: Visual: 5, Aural: 9, Read/Write: 6, and Kinesthetic: 5. These scores say that I have a multimodal learning preference, though I do not think I agree with most of the scores. I know I learn best by having people say things instead of writing them down. I thought my kinesthetic score would be higher since I love moving around to do things.