

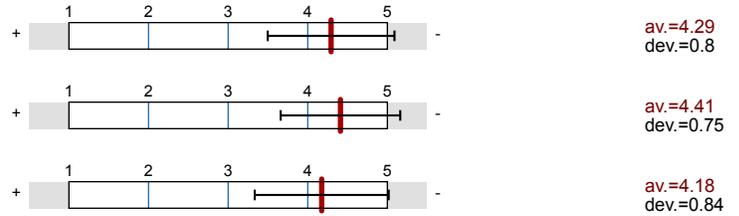


Overall indicators

Global Index

2. Instructor Evaluation

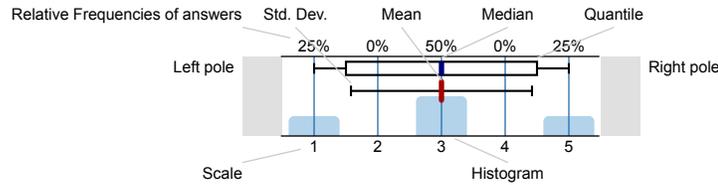
3. Course Evaluation



Survey Results

Legend

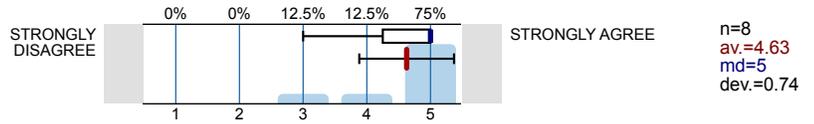
Question text



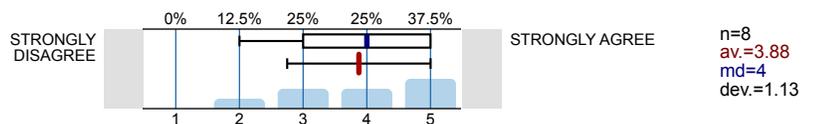
n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

2. Instructor Evaluation

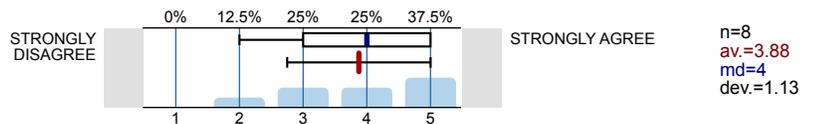
2.1) Instructor created an environment that was conducive to learning.



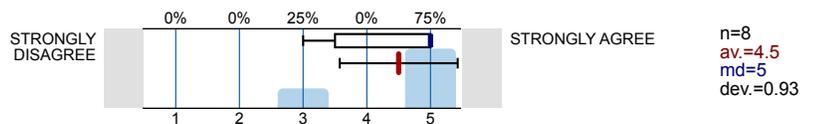
2.2) Instructor gave clear explanations.



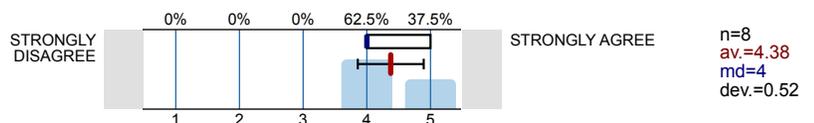
2.3) Instructor used helpful examples and illustrations.



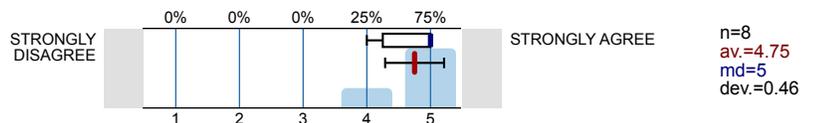
2.4) Instructor consistently followed grading criteria.



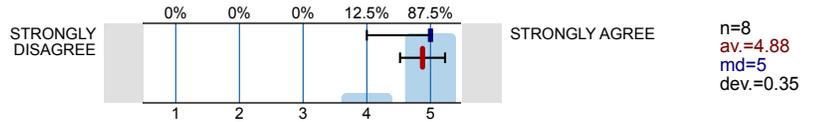
2.5) Instructor provided useful feedback.



2.6) Instructor provided timely feedback.

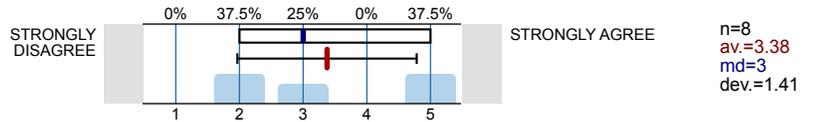


2.7) Instructor made herself or himself available for assistance outside of class.

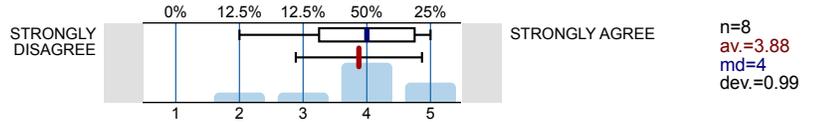


3. Course Evaluation

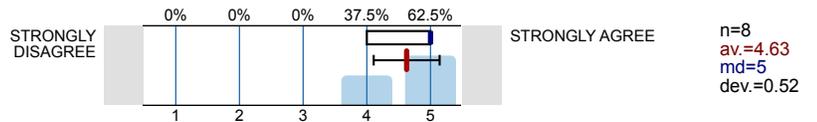
3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.



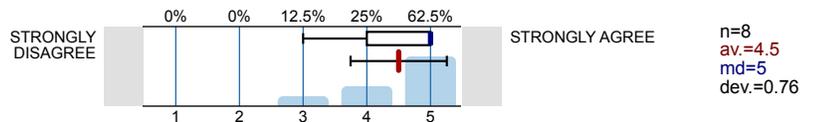
3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.



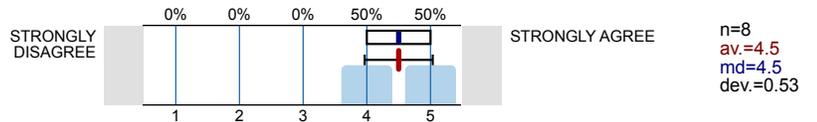
3.3) This course challenged me intellectually.



3.4) Course grading criteria were communicated clearly.

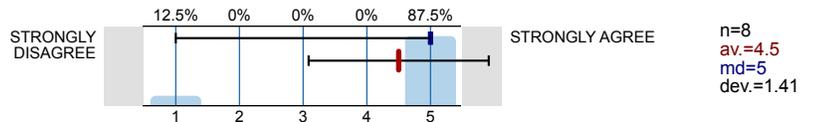


3.5) Course objectives were met.

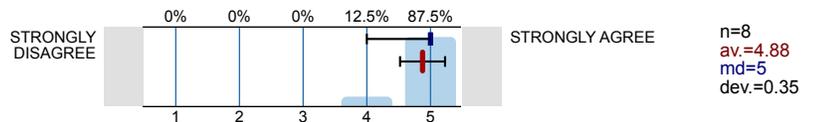


4. Additional Questions

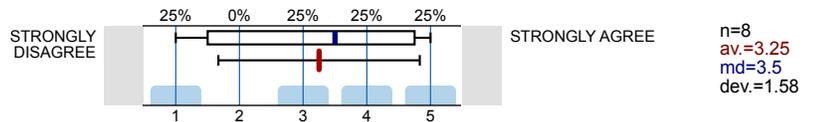
4.1) Instructor encouraged participation.



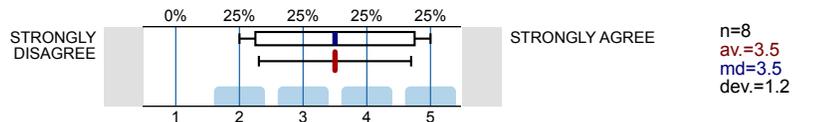
4.2) Instructor was respectful to students.



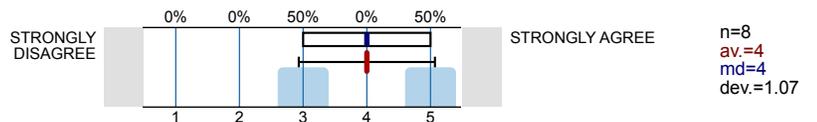
4.3) Examinations were a good test of my knowledge.



4.4) Overall, considering its content, design and structure, this course was excellent.



4.5) Instructor was an effective teacher.

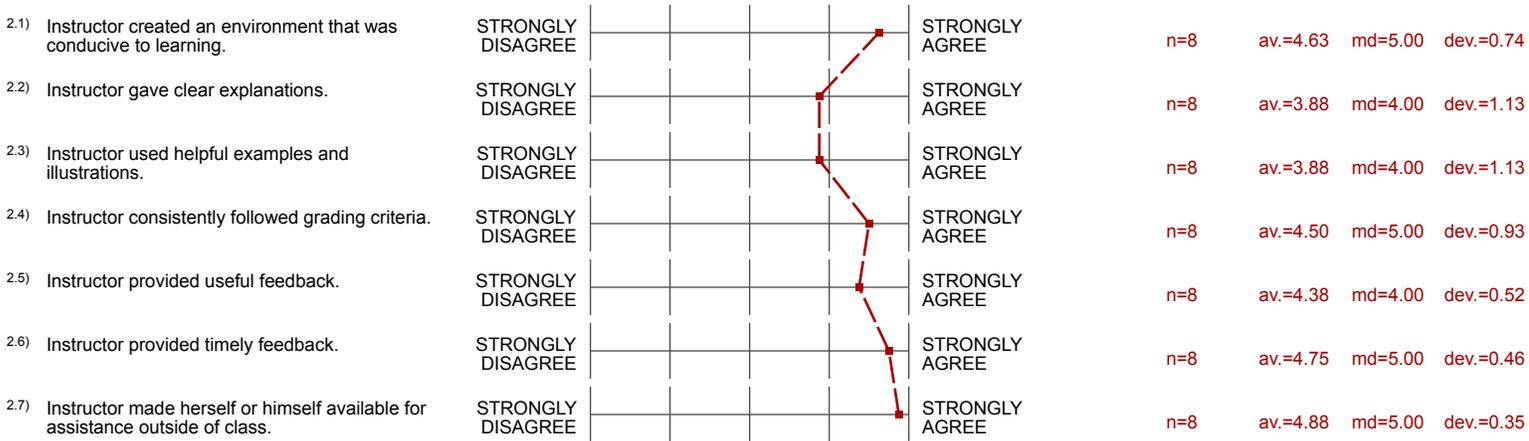


Profile

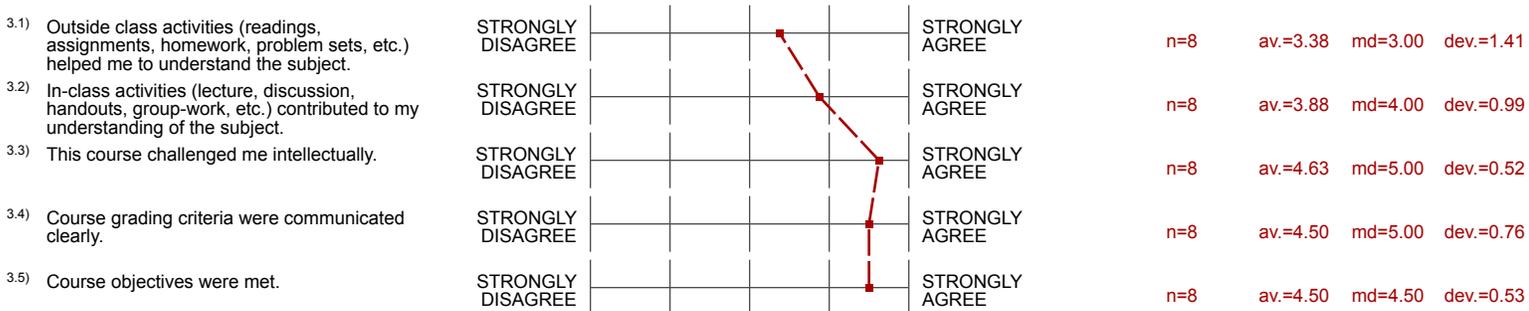
Subunit: **A&S-MATH**
 Name of the instructor: **MARTIN MOHLENKAMP**
 Name of the course: **Calculus I (MATH2301100_2225_Regular)**
 (Name of the survey)

Values used in the profile line: Mean

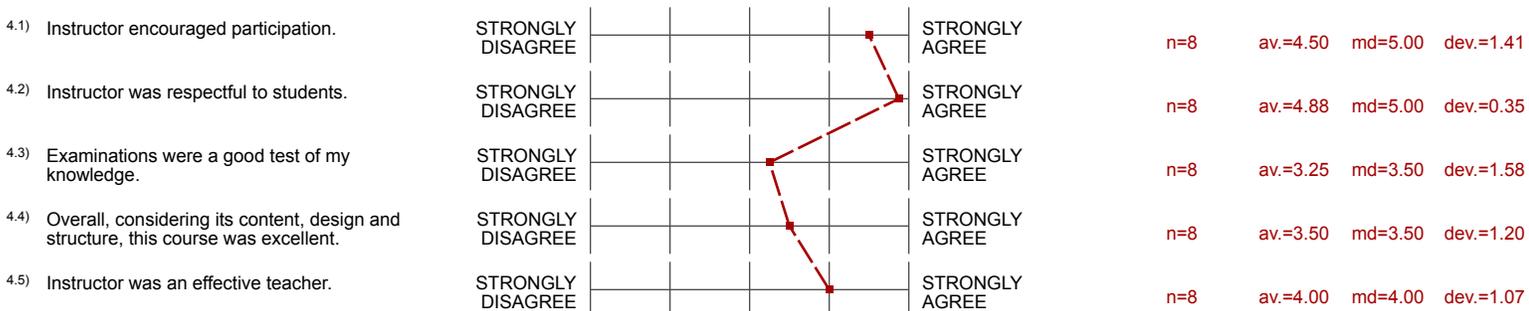
2. Instructor Evaluation



3. Course Evaluation



4. Additional Questions



Comments Report

5. Open Response

^{5.1)} What do you consider to be the greatest **STRENGTH** of the **INSTRUCTOR**?

- Dr. Mohlenkamp makes himself extremely available and he is very open to questions. He does everything he can to make sure that nobody is falling behind.
- Explains things really well! At least the parts that are relevant to the course.
- Going through examples. Giving us definitions and then applying the definitions for problems.
- Greatest strength of the instructor was that when the class appeared to be doing poorly he would be open to criticism in the way he taught and things the students would like to see changed.
- He explains things well and provides us with extra examples in case we need further understanding
- Knowledge on the subject
- he was willing to explain things and adjust as his students needed
- made himself available outside of class and asked for students' feedback

5.2) What do you consider to be the greatest **WEAKNESS** of the **INSTRUCTOR**? Suggestions for improvement?

- Greatest weakness was overcomplicating an important topic and over explaining it to where it gets complicated
- He's tried to show the proofs of a lot of our theorems. I enjoyed them but it ends up confusing people more somehow
- I can't think of anything right now
- None
- Sometimes doesn't go over different types of application. Definitely doesn't go over the same level of difficulty questions that are put on the exams.
- Sometimes skips over small concepts that some people may not have known before
- did not encourage participation
- the problems we did didn't show a clear test of my actual knowledge

5.3) What do you consider to be the greatest **STRENGTH** of the **COURSE**? (texts, content, etc.)?

- Effective in teaching applied concepts
- Strength of the course is having the textbook available with easy access and a good teacher for recitation
- The addition of recitation made me actually practice the material because I never did the suggested homework.
- The optional assignments and test guides were very helpful
- The textbook
- Very in depth. Covers many materials. Book is good for having examples and problems with answers to help us the practice for exams.
- required a large effort on the students part

5.4) What do you consider to be the greatest **WEAKNESS** of the **COURSE**? Suggestions for improvement?

- A weakness is the book not providing answers and solutions to problems with the best explanation
- Coming from a crappy pre calc teacher hurt and put some students behind so it was playing catch up all year
- I don't like the questions on tests about definitions of things. Those always made me lose a lot of points. I am much better with application based questions
- I personally think that the book itself takes a few concepts out of order. Sometimes a bit hard to follow.
- N/a
- None
- the textbook is confusing and the problems given did not correlate to the exam
- you're expected to remember an impossible amount of equations without calculators