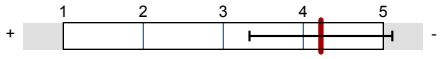
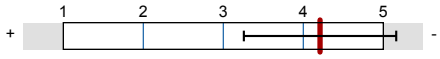
Overall indicators

Global Index



av.=4.22
dev.=0.89

2. Instructor Evaluation



av.=4.21
dev.=0.95

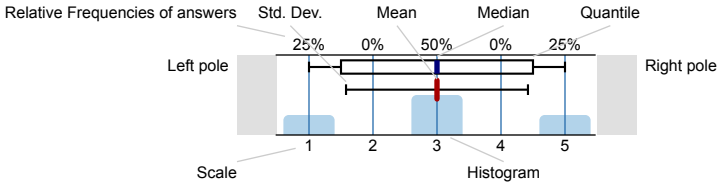
3. Course Evaluation

av.=4.23
dev.=0.83

Survey Results

Legend

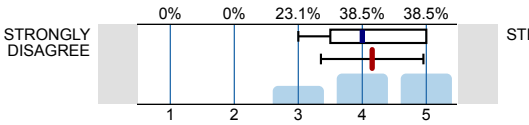
Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

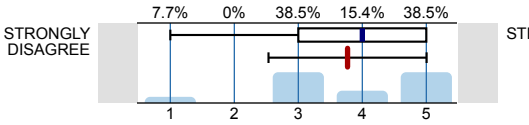
2. Instructor Evaluation

2.1) Instructor created an environment that was conducive to learning.



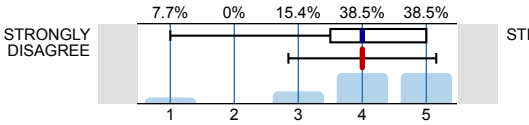
n=13
av.=4.15
md=4
dev.=0.8

2.2) Instructor gave clear explanations.



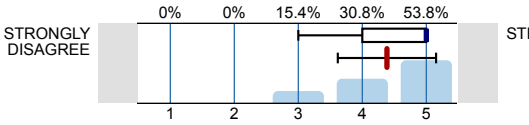
n=13
av.=3.77
md=4
dev.=1.24

2.3) Instructor used helpful examples and illustrations.



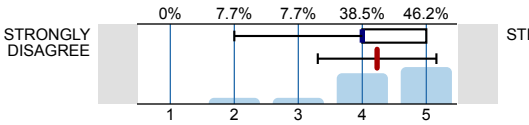
n=13
av.=4
md=4
dev.=1.15

2.4) Instructor consistently followed grading criteria.



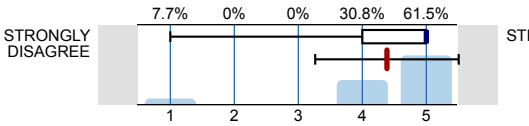
n=13
av.=4.38
md=5
dev.=0.77

2.5) Instructor provided useful feedback.



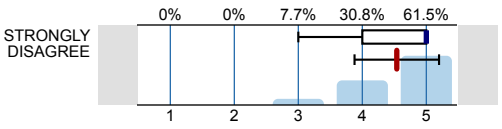
n=13
av.=4.23
md=4
dev.=0.93

2.6) Instructor provided timely feedback.



n=13
av.=4.38
md=5
dev.=1.12

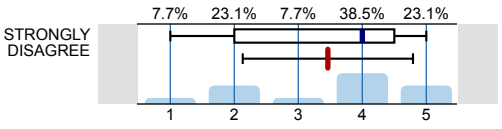
2.7) Instructor made herself or himself available for assistance outside of class.



n=13
av.=4.54
md=5
dev.=0.66

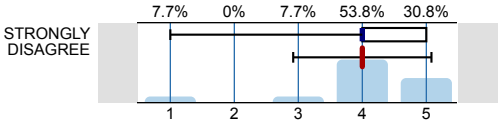
3. Course Evaluation

3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.



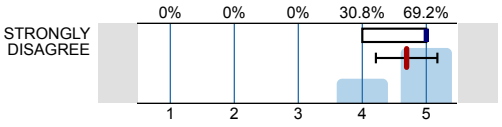
n=13
av.=3.46
md=4
dev.=1.33

3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.



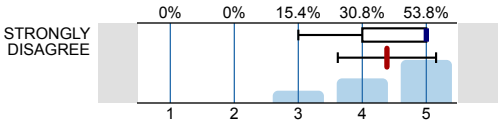
n=13
av.=4
md=4
dev.=1.08

3.3) This course challenged me intellectually.



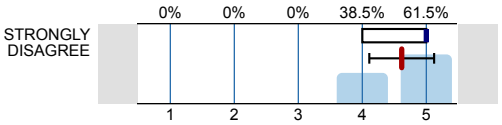
n=13
av.=4.69
md=5
dev.=0.48

3.4) Course grading criteria were communicated clearly.



n=13
av.=4.38
md=5
dev.=0.77

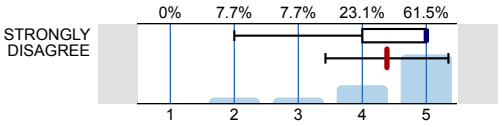
3.5) Course objectives were met.



n=13
av.=4.62
md=5
dev.=0.51

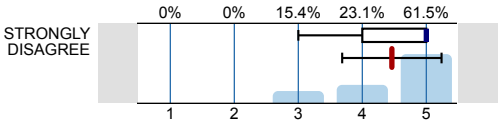
4. Additional Questions

4.1) Instructor encouraged participation.



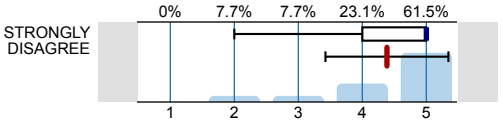
n=13
av.=4.38
md=5
dev.=0.96

4.2) Instructor was respectful to students.



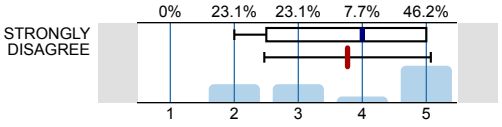
n=13
av.=4.46
md=5
dev.=0.78

4.3) Examinations were a good test of my knowledge.



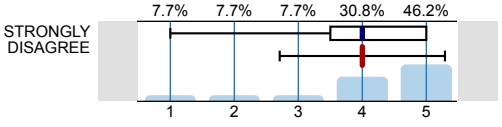
n=13
av.=4.38
md=5
dev.=0.96

4.4) Overall, considering its content, design and structure, this course was excellent.



n=13
av.=3.77
md=4
dev.=1.3

4.5) Instructor was an effective teacher.



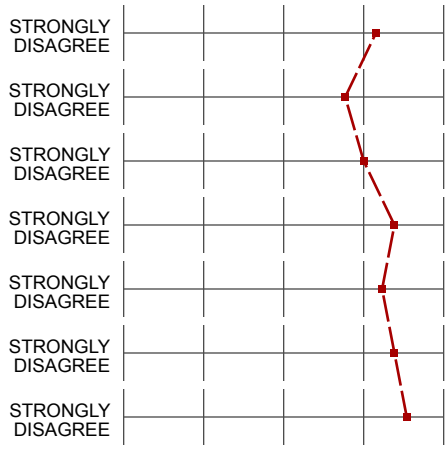
n=13
av.=4
md=4
dev.=1.29

Profile

Subunit: A&S-MATH
Name of the instructor: MARTIN MOHLENKAMP
Name of the course: (Name of the survey) Quantitative Reasoning

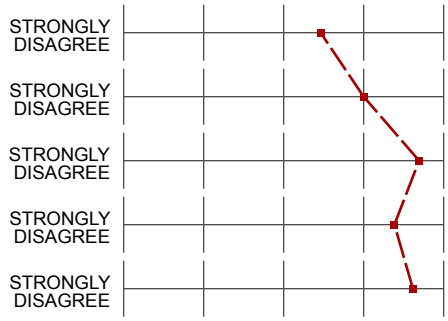
Values used in the profile line: Mean

2. Instructor Evaluation



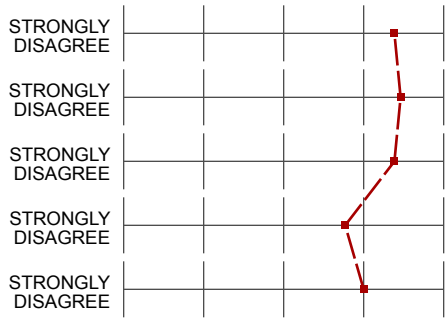
2.1)	Instructor created an environment that was conducive to learning.	n=13	av.=4.15	md=4.00	dev.=0.80
2.2)	Instructor gave clear explanations.	n=13	av.=3.77	md=4.00	dev.=1.24
2.3)	Instructor used helpful examples and illustrations.	n=13	av.=4.00	md=4.00	dev.=1.15
2.4)	Instructor consistently followed grading criteria.	n=13	av.=4.38	md=5.00	dev.=0.77
2.5)	Instructor provided useful feedback.	n=13	av.=4.23	md=4.00	dev.=0.93
2.6)	Instructor provided timely feedback.	n=13	av.=4.38	md=5.00	dev.=1.12
2.7)	Instructor made herself or himself available for assistance outside of class.	n=13	av.=4.54	md=5.00	dev.=0.66

3. Course Evaluation



3.1)	Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.	n=13	av.=3.46	md=4.00	dev.=1.33
3.2)	In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.	n=13	av.=4.00	md=4.00	dev.=1.08
3.3)	This course challenged me intellectually.	n=13	av.=4.69	md=5.00	dev.=0.48
3.4)	Course grading criteria were communicated clearly.	n=13	av.=4.38	md=5.00	dev.=0.77
3.5)	Course objectives were met.	n=13	av.=4.62	md=5.00	dev.=0.51

4. Additional Questions



4.1)	Instructor encouraged participation.	n=13	av.=4.38	md=5.00	dev.=0.96
4.2)	Instructor was respectful to students.	n=13	av.=4.46	md=5.00	dev.=0.78
4.3)	Examinations were a good test of my knowledge.	n=13	av.=4.38	md=5.00	dev.=0.96
4.4)	Overall, considering its content, design and structure, this course was excellent.	n=13	av.=3.77	md=4.00	dev.=1.30
4.5)	Instructor was an effective teacher.	n=13	av.=4.00	md=4.00	dev.=1.29

Comments Report

5. Open Response

5.1) What do you consider to be the greatest **STRENGTH** of the **INSTRUCTOR**?

- Helping out when asked for help.
- Probably his ability ro check in on all of his students and help them if need be
- She held review sessions
- The greatest strength of the instructor is his ability to never give up when teaching someone something when they don’t understand.
- The greatest strength of this teacher was responding in a timely manner. I was having trouble with a project, and the professor got back to me very quickly and was able to meet in teams a few hours later.
- Very timely feedback and available for help
- he’s kind and he’s willing to help out
- his feedback on projects was very helpful in pointing out things needed for correction.

5.2) What do you consider to be the greatest **WEAKNESS** of the **INSTRUCTOR**? Suggestions for improvement?

- Didn't encourage participation too well
- Going through the lesson really fast.
- He sometimes struggles to effectively start discussions, but this is mostly the fault of students' unwillingness to respond/participate.
- She gave pointless reading quizzes
- Something that could be improved is teaching the related information we need before we do our group projects.
- The greatest weakness of the instructor was almost being too technical. A lot of people in the class did not like math and simpler words and explanations could have been used. This is being very picky though.
- different points in the course were covered too quickly and led me to confusion.
- doesn’t always give the most help and i wish we would learn criteria more in class rhen on teams meeting

5.3) What do you consider to be the greatest **STRENGTH** of the **COURSE**? (texts, content, etc.)?

- Helped with reasoning skills
- The greatest strength of this course is definitely content. We go over a lot of content that has really made me feel like I’m growing as a math student and it has been enjoyable.
- The greatest strength of this course is when the class is altogether.
- The group work can either allow for amazing collaboration and teamwork
- Understanding what is expected in the very beginning of the class.
- broad content was the strength of the course, if a student isn't good at one part of the course, they have another part that they could make up for in.
- helping understand math

5.4) What do you consider to be the greatest **WEAKNESS** of the **COURSE**? Suggestions for improvement?

- Content jumps all over the place
- Reading the textbook.
- The amount of group work compared to the amount of individual work doesn't accurately grade each student on their contribution
- The greatest weakness of the course is being put into groups. I've personally been in groups where no one shows up or someone doesn't do there part and it hurts my grade because of something that they didn't do.
- The greatest weakness of this course is the group work and how it was hybrid. Not everyone in a group was willing to participate leaving everything up for one or two people to do. Having math online was also difficult.
- The heavy emphasis on group work can saddle the most productive students with a heavier courseload
- nothing
- the weakness is the pace of the course, it is too fast and so if a student doesn't already understand a topic, they won't be able to learn it in the course.