score	possible	page	Name:
	20	1	
	20	2	Show your work!
	20	3	You may not give or receive any assistance during a test, including but
	40	4	not limited to using notes, phones, calculators, computers, or another
	100		student's solutions. (You may ask me questions.)

1. A car is driven at 30 miles per hour for 20 minutes, stops for 10 minutes, and then is driven at 40 miles per hour for 30 minutes.

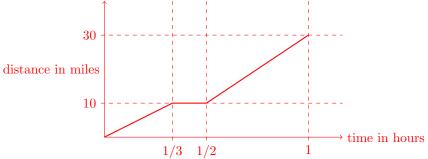
/10

(a) What is the average velocity of the car for this hour? The car travels

$$30\frac{\text{mi}}{\text{hr}}(20\,\text{min})\frac{1\text{hr}}{60\,\text{min}} + 0 + 40\frac{\text{mi}}{\text{hr}}(30\,\text{min})\frac{1\text{hr}}{60\,\text{min}} = 10\text{mi} + 20\text{mi} = 30\text{mi}$$

in this hour, so its average velocity is $30\frac{\text{mi}}{\text{hr}}$.

/10 (b) Sketch the graph of the car's distance traveled as a function of time.



/5 2. (a) Write an equation for the line with slope 3 that passes through the point (5, -7). In point-slope form it is

$$y - (-7) = 3(x - 5).$$

(In slope-intercept form it is then y = 3x - 22.)

(b) Write an equation for the line passing through the two points (1, 2) and (5, 7). It has slope $m = \frac{7-2}{5-1} = \frac{5}{4}$ and so can be written in point-slope form as

$$y - 2 = \frac{5}{4}(x - 1).$$

(In slope-intercept form it is then $y = \frac{5}{4}x + \frac{3}{4}$.)



/5

(c) Find the x-coordinate of the point where these two lines intersect.Using the slope-intercept forms of both equations and then setting them equal gives

$$3x - 22 = \frac{5}{4}x + \frac{3}{4} \quad \Leftrightarrow$$
$$\frac{7}{4}x = \frac{91}{4} \quad \Leftrightarrow$$
$$x = \frac{91}{7} = 13.$$

/10 3. Verify the identity $\frac{1}{1 - \cos(\theta)} + \frac{1}{1 + \cos(\theta)} = 2\csc^2(\theta)$. Multiplying both sides by $(1 - \cos(\theta))(1 + \cos(\theta))$ yields

$$(1 + \cos(\theta)) + (1 - \cos(\theta)) = (1 - \cos(\theta))(1 + \cos(\theta))2\csc^2(\theta) \quad \Leftrightarrow \\ 2 = (1 - \cos^2(\theta))2\csc^2(\theta) \,.$$

Remembering $1 = \sin^2(\theta) + \cos^2(\theta)$ and $\csc(\theta) = 1/\sin(\theta)$, we can simplify to

$$2 = \sin^2(\theta) 2 \frac{1}{\sin^2(\theta)} \quad \Leftrightarrow \qquad 2 = 2 \,,$$

so the original identity is verified.

/10 4. Solve the following equation for x: $\log_2(x+2) - 2\log_2(x) = 0$.

$$\Rightarrow \log_2\left(\frac{x+2}{x^2}\right) = 0 \qquad \qquad \Leftrightarrow \frac{x+2}{x^2} = 1 \qquad \qquad \Leftrightarrow x+2 = x^2$$
$$\Leftrightarrow x^2 - x - 2 = 0 \qquad \qquad \Leftrightarrow (x-2)(x+1) = 0 \qquad \qquad \Leftrightarrow x = 2 \text{ or } -1$$

Since the domain of \log_2 is $(0, \infty)$ and we started with $\log_2(x)$, we know x > 0 and so can eliminate x = -1 as a solution.

5. Simplify and cancel so that you can plug in the given value without dividing by 0. Then plug in the value.

/10 (a) For
$$x = -3$$

$$-3, \frac{x^2 + x - 6}{x + 3} = \frac{(x + 3)(x - 2)}{x + 3} = x - 2 = -5.$$

(Fishy since we used both $x \neq -3$ and x = -3.)

/10 (b) For
$$x = 9$$
, $\frac{x-9}{\sqrt{x}-3} =$
 $\frac{x-9}{\sqrt{x}-3}\frac{\sqrt{x}+3}{\sqrt{x}+3} = \frac{(x-9)(\sqrt{x}+3)}{x-9} = \sqrt{x}+3 = 6.$

(Fishy since we used both $x \neq 9$ and x = 9.)

/10 (c) For
$$h = 0$$
, $\frac{(x+h)^2 - x^2}{h} =$
$$\frac{(x^2 + 2xh + h^2) - x^2}{h} = \frac{2xh + h^2}{h}$$
$$= \frac{h(2x+h)}{h} = 2x + h = 2x.$$

(Fishy since we used both $h \neq 0$ and h = 0.)

/10 (d) For
$$h = 0$$
, $\frac{(x+h)^{-1} - x^{-1}}{h} =$

$$\frac{\frac{1}{(x+h)} - \frac{1}{x}}{h} = \frac{\frac{x}{x(x+h)} - \frac{x+h}{x(x+h)}}{h} = \frac{\frac{x-(x+h)}{x(x+h)}}{h}$$

$$= \frac{\frac{-h}{x(x+h)}}{h} = \frac{-h}{hx(x+h)} = \frac{-1}{x(x+h)} = \frac{-1}{x^2}.$$

(Fishy since we used both $h \neq 0$ and h = 0.)

Scores

