

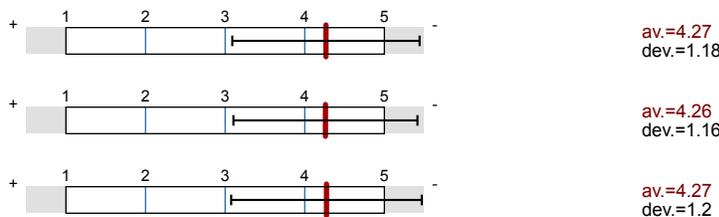


Overall indicators

Global Index

2. Instructor Evaluation

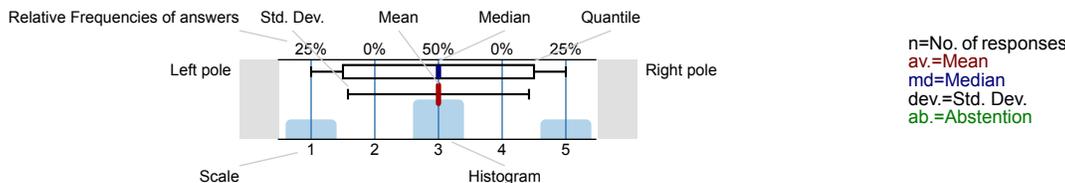
3. Course Evaluation



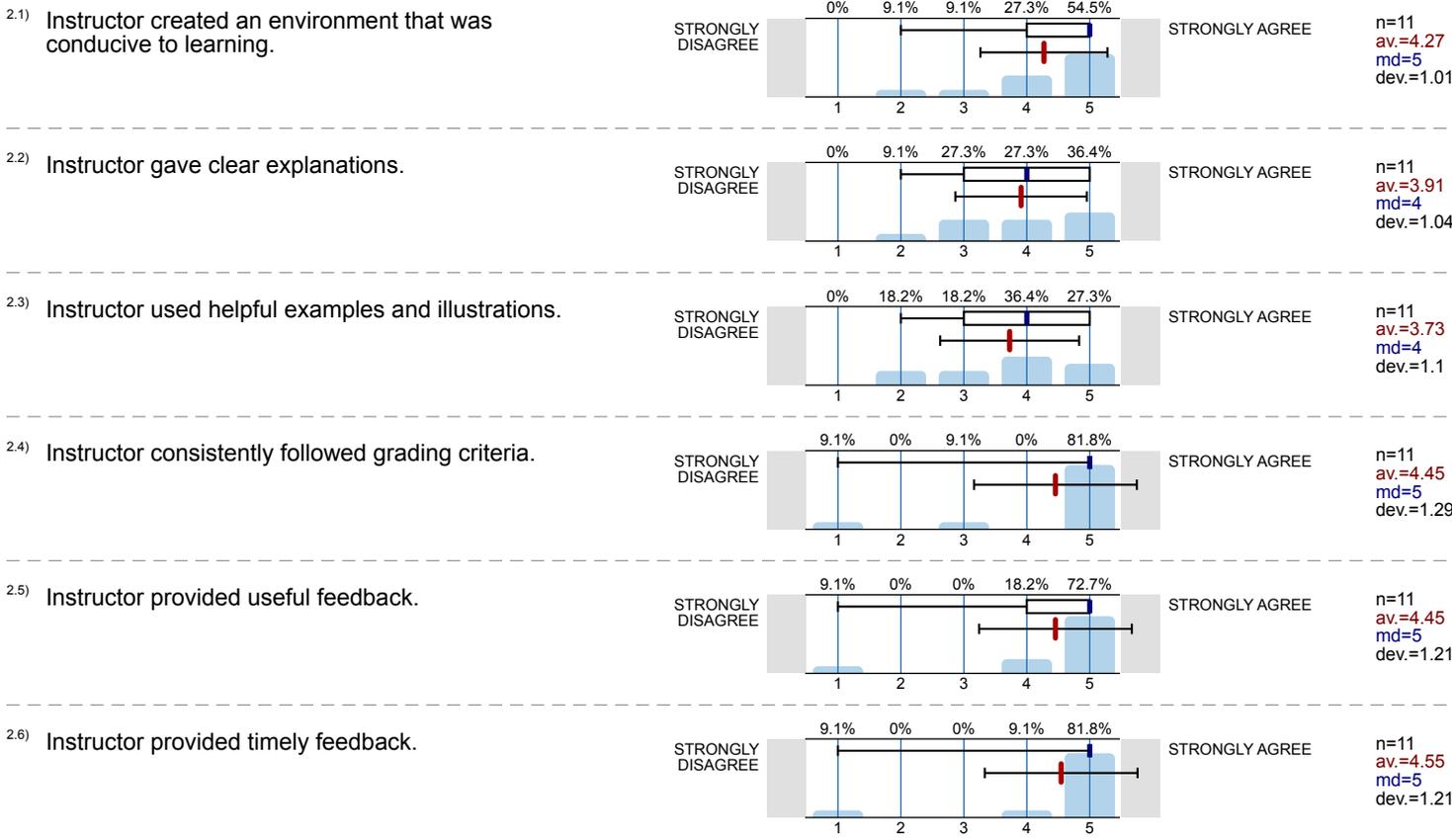
Survey Results

Legend

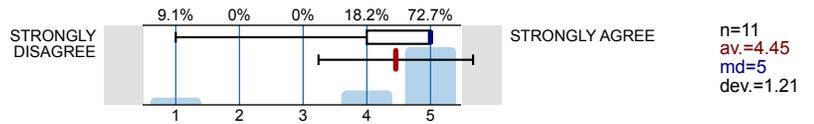
Question text



2. Instructor Evaluation

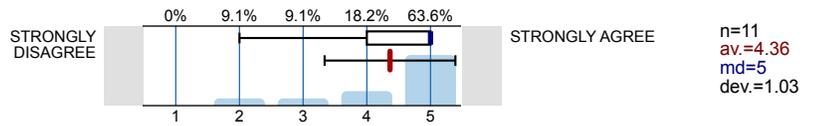


2.7) Instructor made herself or himself available for assistance outside of class.

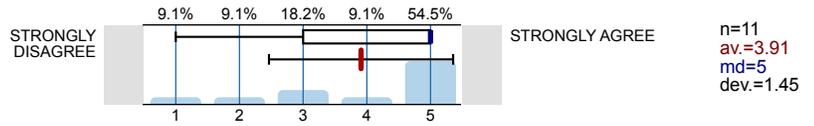


3. Course Evaluation

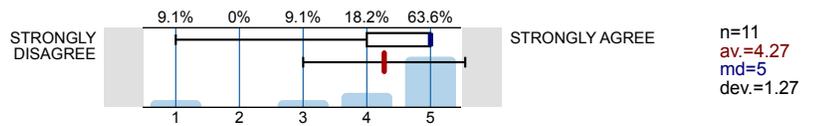
3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.



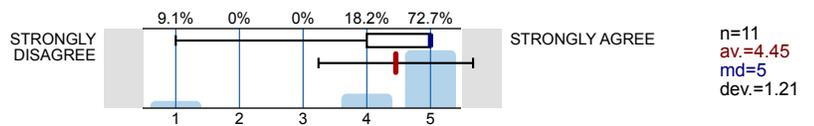
3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.



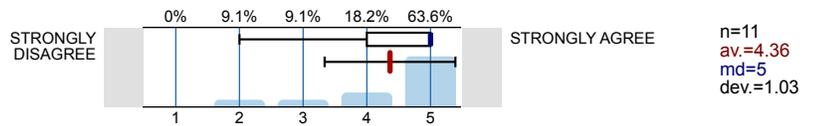
3.3) This course challenged me intellectually.



3.4) Course grading criteria were communicated clearly.

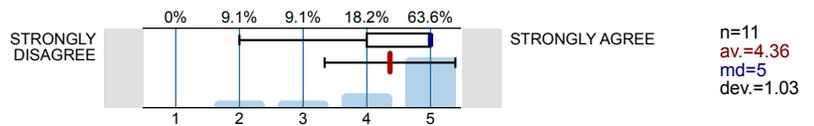


3.5) Course objectives were met.

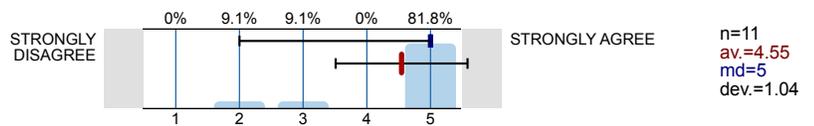


4. Additional Questions

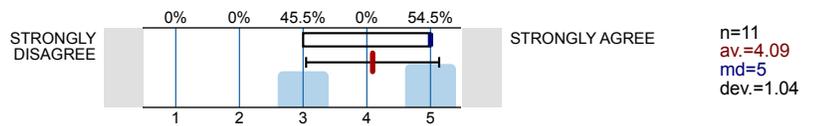
4.1) Instructor encouraged participation.



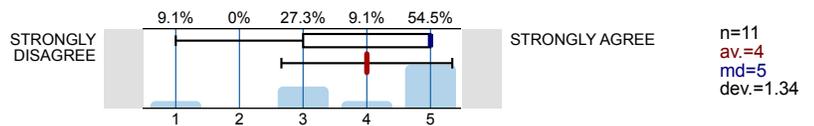
4.2) Instructor was respectful to students.



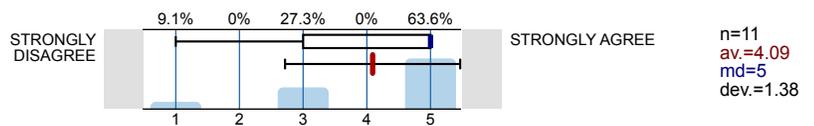
4.3) Examinations were a good test of my knowledge.



4.4) Overall, considering its content, design and structure, this course was excellent.



4.5) Instructor was an effective teacher.

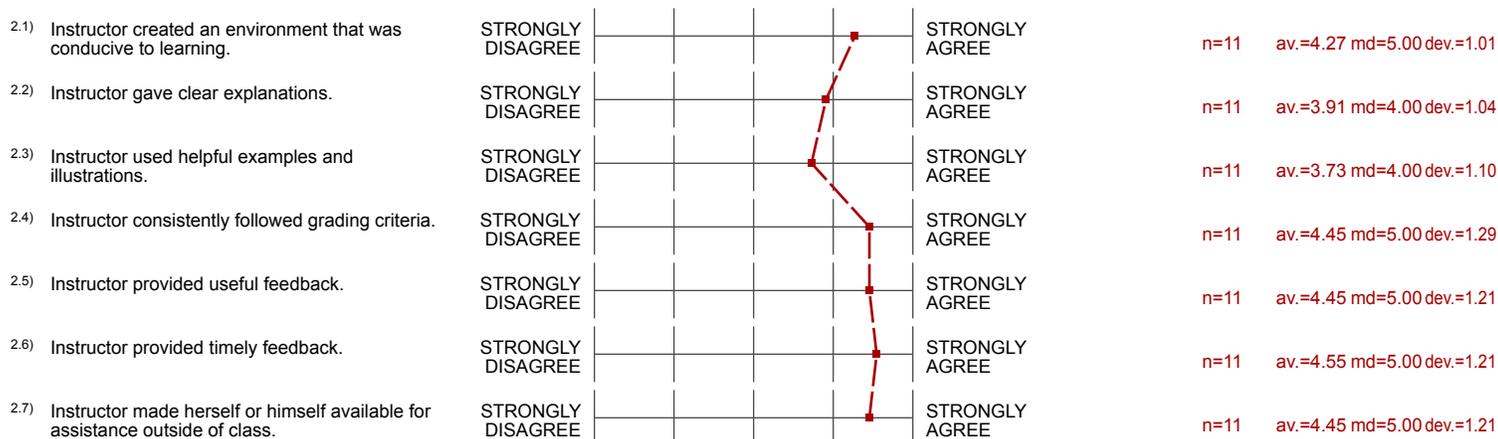


Profile

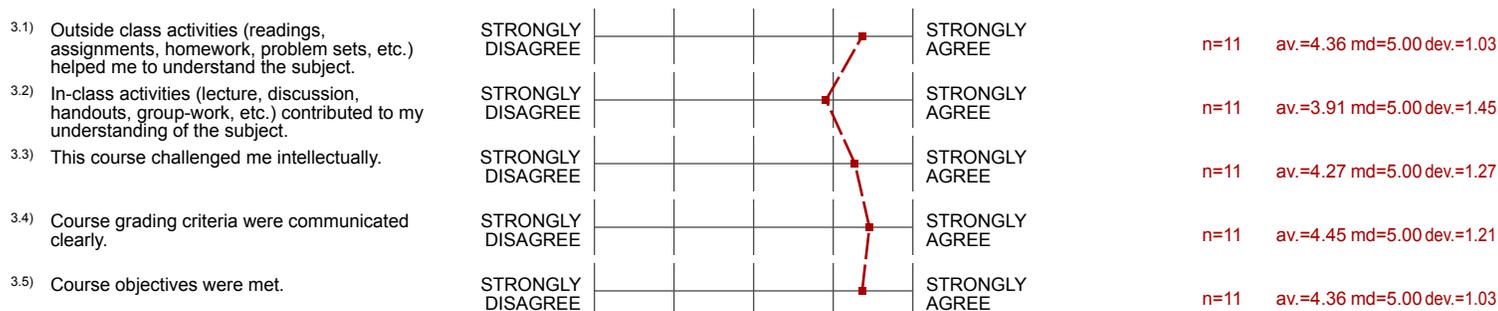
Subunit: A&S-MATH
 Name of the instructor: MARTIN MOHLENKAMP
 Name of the course: Intro Numerical Analysis
 (Name of the survey)

Values used in the profile line: Mean

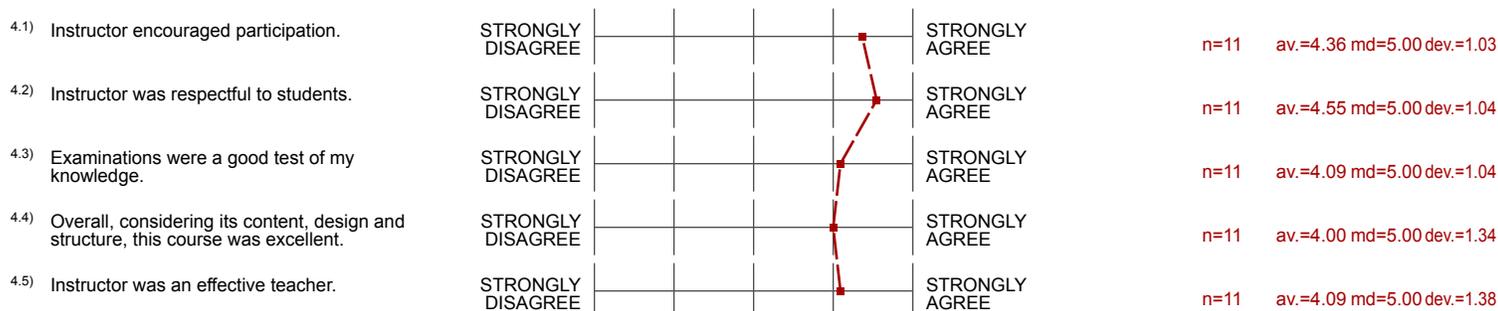
2. Instructor Evaluation



3. Course Evaluation



4. Additional Questions



Comments Report

5. Open Response

5.1) What do you consider to be the greatest **STRENGTH** of the **INSTRUCTOR**?

- Dr. Mohlenkamp had a good understanding of how much help or information to give. When I asked for help, I felt as though he knew what the bare minimum of a push I needed to get me back on track, and allow me to do the heavy lifting and therefore learn the most.
- Has time for students.
- His knowledge
- I like the ways that you taught in the class; working with partner and changing partner every week. You also helped us when we got troubles. I liked to work for the open study for final project, but you were tired to help each student. This way of study is very good. Thanks for this class.

5.2) What do you consider to be the greatest **WEAKNESS** of the **INSTRUCTOR**? Suggestions for improvement?

- His knowledge
- I know a lot of the students felt as though there was very little "given" to them (in terms of help or lecture-style learning). But honestly, I feel like that "weakness" was only a challenge that allowed the students to rise above their normal standards they set for themselves.
- Needs to explain more things in class
- You should teach and tell us about the lessons in each topic before let we worked together. Sometimes, I missed important parts of the topic, but I didn't know that until my classmates mentioned again. The briefly lesson will make more understanding.

5.3) What do you consider to be the greatest **STRENGTH** of the **COURSE**? (texts, content, etc.)?

- All contents are suitable and appropriate for this class.
- Allowing individual and group work to manifest itself. By placing instructor intervention as a secondary route to working through the problems, it emphasized learning the material over memorizing what was "important."

5.4) What do you consider to be the greatest **WEAKNESS** of the **COURSE**? Suggestions for improvement?

■ -

■ As the class was taught as a survey, the topics sometimes felt jumpy.