

Your final "exam" is due in Blackboard by 9pm on Monday December 8. Late submissions will be penalized 1 point per hour.

Teaching Perspective Inventory (30 points)

Take the Teaching Perspective Inventory at <http://www.teachingperspectives.com/tpi/> and summarize the results. Be sure to address the following:

- Which perspective is dominant for you?
- Do your beliefs, intentions, and actions align?
- What (if anything) do you want to change?

Student Assessment (20 points)

Pretend you are a student in your class and are filling out a student evaluation for you. Answer each question on a scale 1, 2, 3, 4, 5 with 1 meaning strongly disagree and 5 meaning strongly agree.

- 2.1) Instructor created an environment that was conducive to learning.
- 2.2) Instructor gave clear explanations.
- 2.3) Instructor used helpful examples and illustrations.
- 2.4) Instructor consistently followed grading criteria.
- 2.5) Instructor provided useful feedback.
- 2.6) Instructor provided timely feedback.
- 2.7) Instructor made herself or himself available for assistance outside of class.
- 3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.
- 3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.
- 3.3) This course challenged me intellectually.
- 3.4) Course grading criteria were communicated clearly.
- 3.5) Course objectives were met.

- 4.1) Instructor encouraged participation.
- 4.2) Instructor was respectful to students.
- 4.3) Examinations were a good test of my knowledge.
- 4.4) Overall, considering its content, design and structure, this course was excellent.
- 4.5) Instructor was an effective teacher.

Answer the open response questions:

- 5.1) What do you consider to be the greatest STRENGTH of the INSTRUCTOR?
- 5.2) What do you consider to be the greatest WEAKNESS of the INSTRUCTOR? Suggestions for improvement?
- 5.3) What do you consider to be the greatest STRENGTH of the COURSE (texts, content, etc.)?
- 5.4) What do you consider to be the greatest WEAKNESS of the COURSE? Suggestions for improvement?

Those of you who were not teaching this semester should rate your active-learning activity, your mock-teaching sessions, or your previous teaching experiences.

Self-Critique (50 points)

An important step in improving your teaching is to recognize what went well, what went poorly, and what you should improve. An example of such a self-critique is available at http://www.ohio.edu/people/mohlenka/20141/5120/Self-critique_example.pdf.

Write a self-critique that documents

- what went well in your teaching and why;
- what went poorly in your teaching, why, and how you will improve next time;
- what adjustments and improvements you made during the semester; and
- other things you want to remember.

I will judge your critique based on the thoughtfulness of your reflections and how they indicate your growth as a teacher. I will not judge on how well or poorly your class went.

Those of you who were not teaching this semester will understandably have less to write about. You can write about your active-learning activity, your mock-teaching sessions, or other teaching-related reflections.