

Your task is to analyze and critique two Teaching Philosophies. The philosophies themselves and the assignments on who does which philosophy are available in Blackboard. Submit through Blackboard a (.pdf) file using the naming convention `Eval1_Eval2_YourName.pdf` (e.g. if I critiqued the philosophies of Gauss and Newton I would use `Gauss_Newton_Mohlenkamp.pdf`). This file will be forwarded to the writers of the philosophies, so be courteous.

A sample/template is below:

Teaching Philosophy Critique

- Your name
- date

This teaching philosophy evaluation is based on the rubric at <http://www1.umn.edu/ohr/teachlearn/tutorials/philosophy/assess/index.html> [or] http://www.crlt.umich.edu/sites/default/files/resource_files/TeachingPhilosophyRubric.pdf [or another you choose...]

First person's name

Strengths

The philosophy was strong in the following ways...

Weaknesses

The philosophy was weak in the following ways...

I recommend

Second person's name

Strengths

The philosophy was strong in the following ways...

Weaknesses

The philosophy was weak in the following ways...

I recommend

Comparisons

I found X's philosophy superior in that

However, in, Y's was superior...

Based only on the information in the philosophies, for a teaching job I would hire ...

Reflections and Disagreements

Some aspects of these teaching philosophies I would not include in my own.

I disagree on principle with because

Although may work for the writer and their teaching style, it would not work for me because....