



Survey Evaluation Results

Dear MARTIN MOHLENKAMP,

In this report you will find course evaluations for the Fall Semester of the 2014-2015 academic year. The overall indicator is listed first. It consists of the following scales:

- Instructor Evaluation
- Course Evaluation

The overall indicator is followed by the individual average values of the scales mentioned above.

In the second part of the analysis the average values of all individual questions are listed.

Your Class Climate Administrator
Kelly Pero

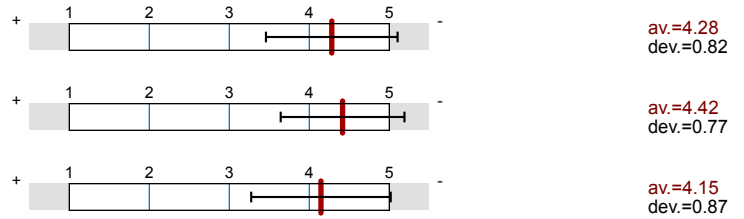


Overall indicators

Global Index

2. Instructor Evaluation

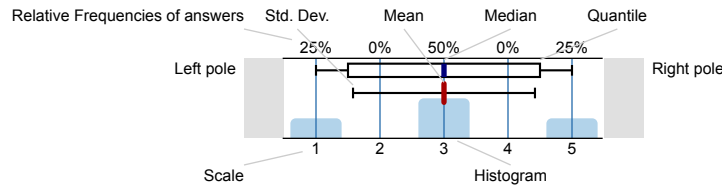
3. Course Evaluation



Survey Results

Legend

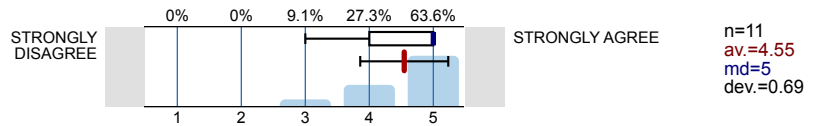
Question text



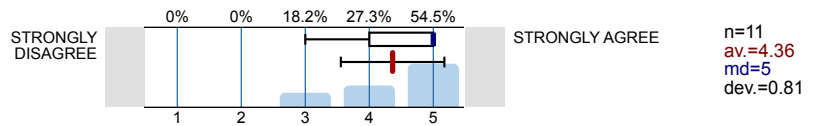
n=No. of responses
 av.=Mean
 md=Median
 dev.=Std. Dev.
 ab.=Abstention

2. Instructor Evaluation

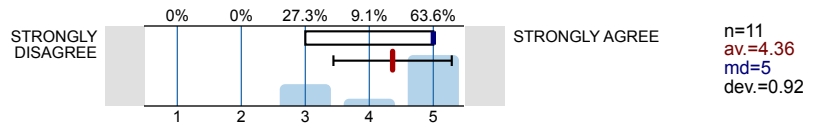
2.1) Instructor created an environment that was conducive to learning.



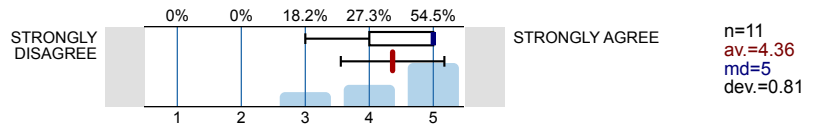
2.2) Instructor gave clear explanations.



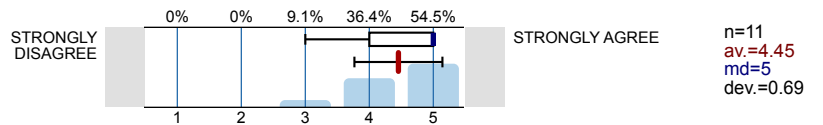
2.3) Instructor used helpful examples and illustrations.



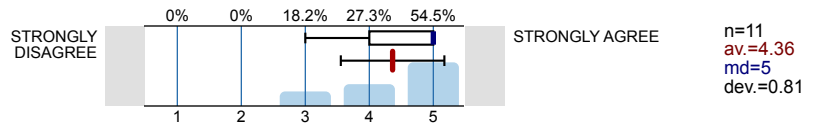
2.4) Instructor consistently followed grading criteria.



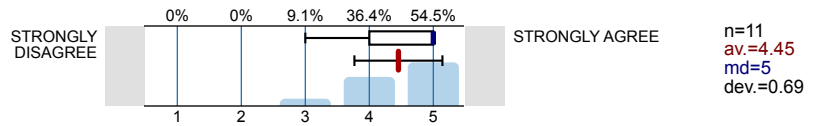
2.5) Instructor provided useful feedback.



2.6) Instructor provided timely feedback.

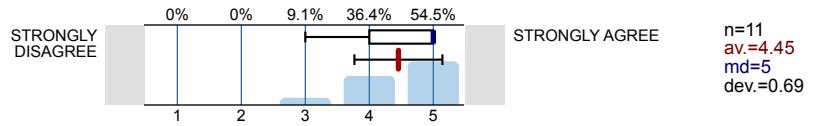


2.7) Instructor made herself or himself available for assistance outside of class.

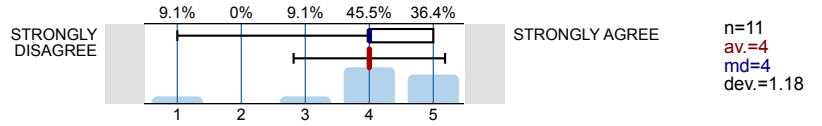


3. Course Evaluation

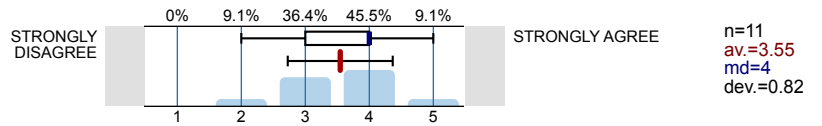
3.1) Outside class activities (readings, assignments, homework, problem sets, etc.) helped me to understand the subject.



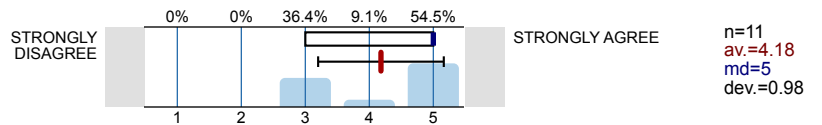
3.2) In-class activities (lecture, discussion, handouts, group-work, etc.) contributed to my understanding of the subject.



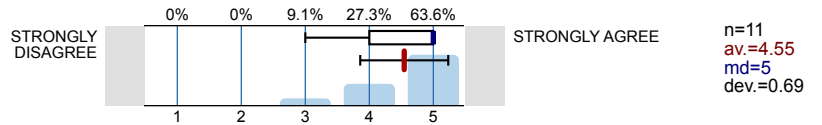
3.3) This course challenged me intellectually.



3.4) Course grading criteria were communicated clearly.

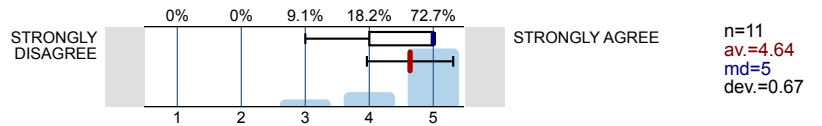


3.5) Course objectives were met.

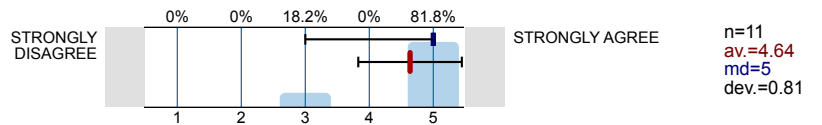


4. Additional Questions

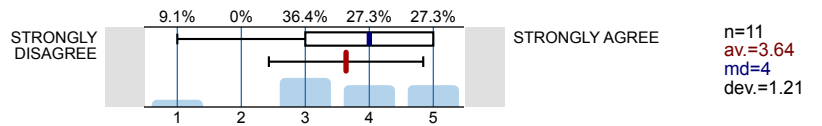
4.1) Instructor encouraged participation.



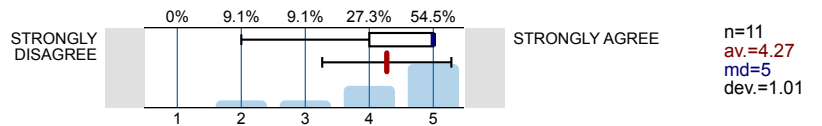
4.2) Instructor was respectful to students.



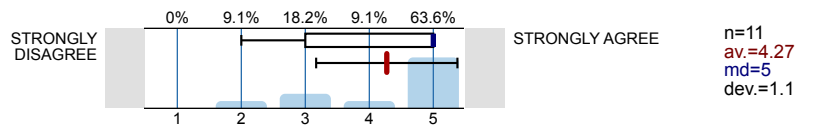
4.3) Examinations were a good test of my knowledge.



4.4) Overall, considering its content, design and structure, this course was excellent.



4.5) Instructor was an effective teacher.

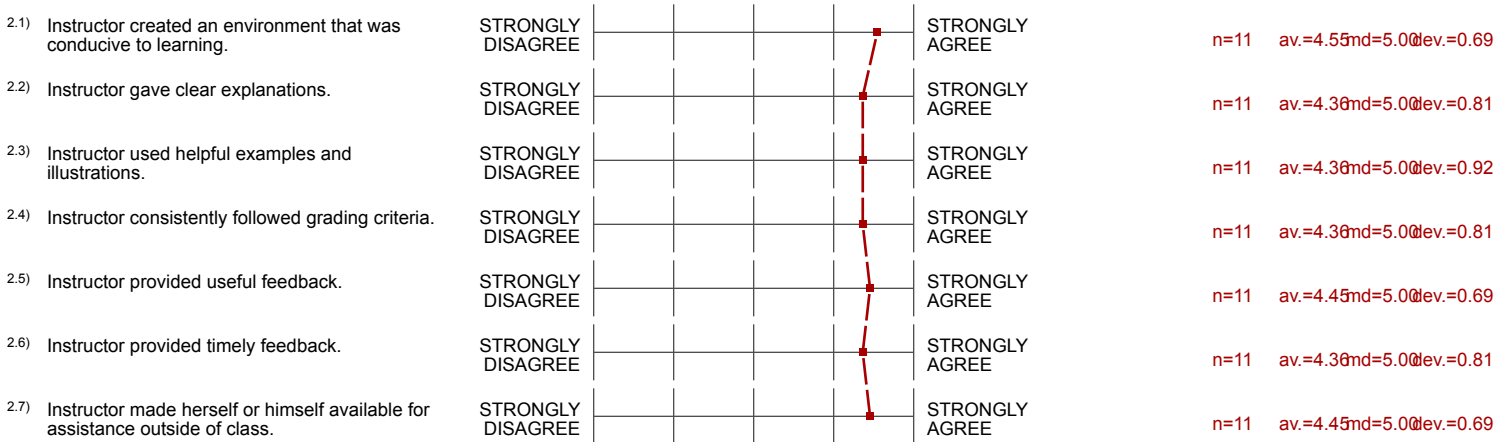


Profile

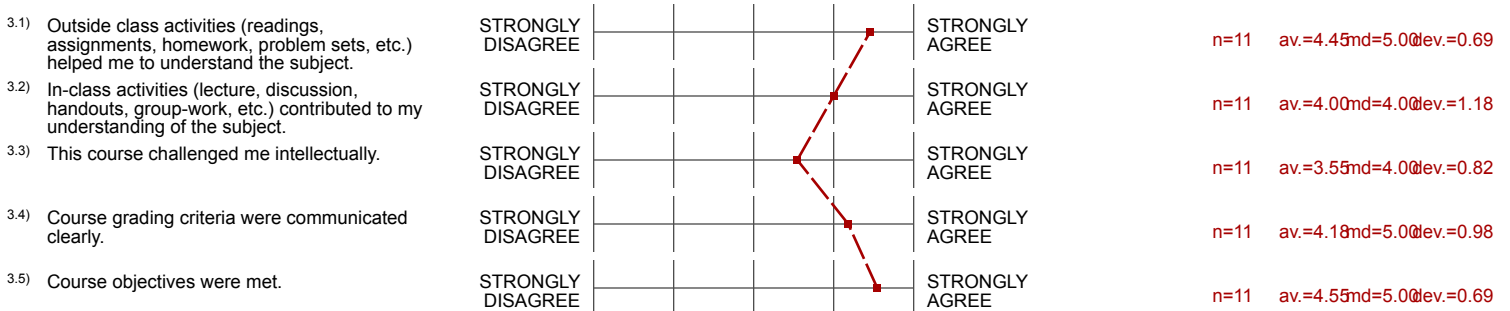
Subunit: **A&S-MATH**
 Name of the instructor: **MARTIN MOHLENKAMP**
 Name of the course: **Coll Math Tchng New TA's (MATH5120100_2151_Regular)**
 (Name of the survey)

Values used in the profile line: Mean

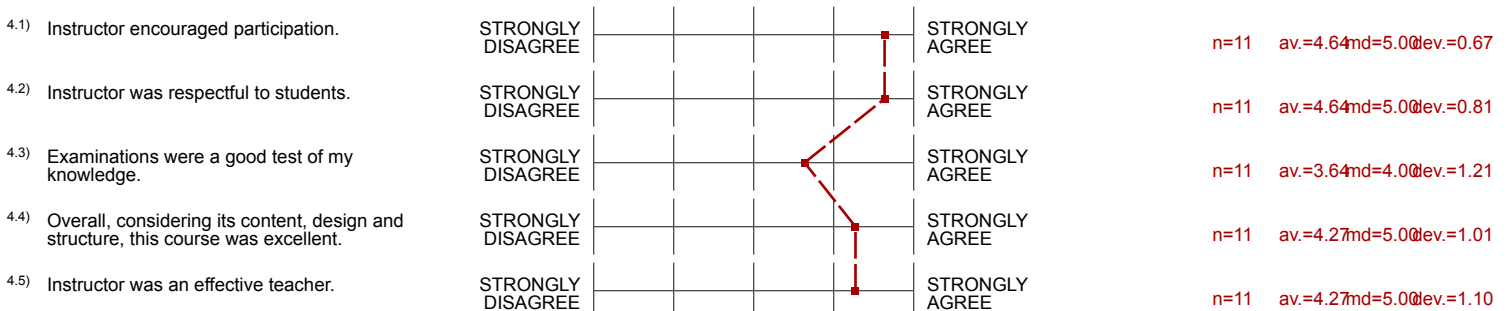
2. Instructor Evaluation



3. Course Evaluation



4. Additional Questions



Comments Report

5. Open Response

5.1) What do you consider to be the greatest **STRENGTH** of the **INSTRUCTOR**?

- He is willing to help students learn and very softly spoken.
- He knows a lot about the course and also about the program itself.
- He obviously cared about trying to get us to be good teachers, and to get us to think about pedagogical issues.
- He provided useful resources to me understand the course
- He was well organized.
- give students chance to participate, useful feedback
- relatability-provided stories we could relate to

5.2) What do you consider to be the greatest **WEAKNESS** of the **INSTRUCTOR**? Suggestions for improvement?

- His explanations and I think he made up the grading criteria as we went along. Sometimes when he deducted points from our assignments, to me IT DIDN'T MAKE SENSE given the assignments were actually exercises based on assumptions (assume you are this..., pretend this...).
I don't have a problem with the grading but it doesn't really reflect the wholesome evaluation of a student in this particular course. You may consider changing the approach to how you evaluate students taking this course.
- Instructor failed to provide pizza.
- Too critical with your grading system. Takes unnecessary points off assignments given.
- didn't bring pizza
- no
- none

5.3) What do you consider to be the greatest **STRENGTH** of the **COURSE**? (texts, content, etc.)?

- I have learnt how to design a website and write a good teaching philosophy. I have also learnt the nitty-gritty on how to be an effective teacher.
- I really enjoyed the three observations.
- The assignments were actually pretty helpful, as they allowed me to practice creating tests, syllabi, etc. in an environment where their quality wouldn't be a real issue in that students wouldn't be hampered by it.
- This course is very important for new Teaching Assistants. The content is perfect and will help anyone who is planning to improve their teaching skills/career.
- becoming more familiar with the other TAs so you can use them as a resource
- it provide me the opportunities to share my teaching experience and also listen to the experience of others
- useful to TA

5.4) What do you consider to be the greatest **WEAKNESS** of the **COURSE**? Suggestions for improvement?

- I think there should have been more observations. Perhaps every three weeks we could observe a TA or a faculty member. Also, maybe the instructor of this course could observe each new TA once.
- The teacher.
The teacher actually knows his stuff and given his experience, he easily connects some aspects of the course. The content of the course is awesome/perfect. The assignments are spot on. The issues: explanations of the teacher are not as compelling and enlightening, his grading criteria doesn't make sense for this particular course and the very first day he just killed the enthusiasm I had for the course, spoke softly, looked bored: everything we are taught not to do in this course.
- The timing (6:20pm to 8:00pm) for the class is not conducive at all. Most Math student has majority of classes on Wednesday. So we tend to be tired late into the evening. Give essays to students ahead of class to read rather than have them read in class and then present few minutes later on.
- This course lacked pizza. It made me feel chronically sad.
- no
- none
- too much busy work